Jessica P. Lougheed, PhD

Assistant Professor

Department of Psychology

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EDUCATION			
PhD	De ¹	t een's University velopmental Psychology <i>visor:</i> Tom Hollenstein, PhD e <i>sis:</i> Interpersonal Emotion Dynamics in Mother-Daughter Dyads during A	2016 dolescence
MSc	De ^s Ad	n's University pomental Psychology pr: Tom Hollenstein, PhD Emotion Co-Regulation in Parent-Child Dyads with Externalizing and Typically- eveloping Children	
BA (Honours)	Ma <i>Ad</i>	niversity of Victoria lajor in Psychology, Minor in Germanic Studies dvisor: Bonnie Leadbeater, PhD hesis: The Effect of Parent-Adolescent Relationships and Adolescent Mastery on Self- Harming Behaviour	
PROFESSION	NAL	POSITIONS	
Assistant Professor Department of Psychology, University of British Columbia Okanagan		2020-current	
Assistant Profe		partment of Human Development and Family Studies, Purdue University	2018-2020
Banting Postdo	De	I Fellow partment of Psychology, The Pennsylvania State University visors: Pamela M. Cole, PhD, and Nilam Ram, PhD	2016-2018
SELECTED F	ELL	OWSHIPS AND AWARDS	
Full list available	at htt	p://jplougheed.com/awards	
Monetary Award	ds		
\$140,000 (C	DN)	Banting Postdoctoral Fellowship Social Sciences and Humanities Research Council	2016-2018
\$81,000 (C	DN)	Postdoctoral Fellowship Social Sciences and Humanities Research Council (declined)	2016-2018
\$15,000 (C	DN)	Ontario Graduate Scholarship Ministry of Training, Colleges, and Universities	2015-2016
\$105,000 (C	DN)	Joseph-Armand Bombardier Canada Graduate Scholarship Social Sciences and Humanities Research Council	2012-2015
\$15,000 (C	DN)	Ontario Graduate Scholarship Ministry of Training, Colleges, and Universities (declined)	2012-2013
\$17,500 (C	DN)	Joseph-Armand Bombardier Canada Graduate Scholarship	2011-2012

Social Sciences and Humanities Research Council

\$15,000 (CDN) Ontario Graduate Scholarship

2011-2012

	Ministry of Training, Colleges, and Universities (declined)		
\$10,428 (CDN	N) Queen's Graduate Award Queen's University	2010-2011	
Other Recognition	<u>1</u>		
Outstanding Faculty Member The Psychological Science Graduate Students of the UBCO Department of Psychology			
Outstanding Ally Award Purdue University LGBTQ Center			
Dissertation Award in Developmental Psychology American Psychological Association, Developmental Psychology (Division 7)			
SRCD Outstanding Dissertation Award Society for Research in Child Development			
Andrew McGhie Prize in Psychology (Most Outstanding Dissertation of the Year) Department of Psychology, Queen's University			
	demic Excellence for best Master's thesis logical Association	2013	
RESEARCH F	UNDING		
Funded projects			
\$450,000 (CDN)	Project: Supporting Mental Health in Adolescents and their Parents: Using Developmental Science to Refine and Promote the Uptake of a Local Community Intervention Scholar Award, <i>Michael Smith Health Research BC</i> Role: Principal Investigator	2023-2029	
\$306,849 (CDN)	Project: Interpersonal Up-Regulation of Positive Emotion and Couples' Sexual Well-Being: A Dyadic Observational, Physiological, Daily, and Longitudinal Investigation Insight Grant, Social Sciences and Humanities Research Council of Canada Principal Investigator: Samantha Dawson Role: Co-Investigator	2022-2026	
\$74,872 (CDN)	Project: Daily Conflicts in Parent-Adolescent Dyads: Associations with Parent and Adolescent Development Insight Development Grant, Social Sciences and Humanities Research Council of Canada Role: Principal Investigator	2021-2023	
\$198,005 (CDN)	Project: Investigating Parent-Adolescent Dynamics in the Emotion Dynamics Lab Canada Foundation for Innovation-John R. Evans Leaders Fund/BC Knowledge Development Fund partnership grant Role: Principal Investigator	2021-2026	
\$64,028 (USD)	Project: Temporal Dyadic Processes in Autism Risk and Treatment NICHD F31 HD101282 Principal Investigator: Ashleigh Kellerman, MS Role: Collaborator	2020-2022	

\$10,337 (USD) Project: Identifying Critical Windows of Fluctuations in Parent-Adolescent 2019-2020 Conflicts for Adolescent Adjustment Purdue Research Foundation Research Grant Purdue Research Foundation Role: Principal Investigator (declined due to job transition) \$9,828 (USD) Project: Interpersonal Associations between Mothers' and Adolescents' 2019 Emotional Functioning and Internalizing Symptoms **Burkhart Faculty Fellowship** Center for Families, Purdue University Role: Principal Investigator \$8,000 (USD) Summer Faculty Grant 2019 Executive Vice President for Research and Partnerships, Purdue University Role: Principal Investigator \$179,706 (CDN) Project: Development of Socioemotional Flexibility across Adolescence 2018-2023 Insight Grant, Social Sciences and Humanities Research Council of Canada Principal Investigator: Tom Hollenstein, PhD Role: Co-Investigator

PUBLICATIONS

Peer-Reviewed Research

- *Forster, K., & **Lougheed, J. P.** (In press). Associations between emodiversity and mental health in university students during the COVID-19 pandemic. *Journal of Emotion and Psychopathology*. Accepted August 31, 2023.
- Sheeber, L., **Lougheed, J. P.,** Hollenstein, T., Leve, C., Mudiam, K., Diercks, C., & Allen. N. (2023). Maternal aggressive behavior in interactions with adolescent offspring: Proximal social-cognitive predictors in depressed and non-depressed mothers. *Journal of Psychopathology and Clinical Science*. Advance online publication. https://doi.org/10.1037/abn0000854
- **Lougheed, J. P.,** *Keskin, G., & *Morgan, S. (2023). The hazards of daily stressors: Comparing experiences of sexual and gender minority young adults to cisgender heterosexual young adults during the COVID-19 pandemic. *Collabra: Psychology, 9*(1), 73649. doi: 10.1525/collabra.73649
- *Keskin, G., **Lougheed, J. P.,** & Duncan, R. (2022). Within- and between-person associations among internalizing and externalizing problems during middle childhood. *Social Development,* 1-16. doi: 10.1111/sode.12660
- **Lougheed, J. P.,** Duncan, R., *Keskin, G., & Marceau, K. (2022). Longitudinal associations between mother-child conflict and child internalizing problems in mid-childhood. *Development and Psychopathology*, 34(1), 263-272. doi: 10.1017/S0954579420000863
- Hollenstein, T., Colasante, T., & **Lougheed, J. P.** (2021). Adolescent and maternal anxiety symptoms decrease but depressive symptoms increase before to during COVID-19 lockdown. *Journal of Research on Adolescence*, *31*(3), 517-530. doi: 10.1111/jora.12663
- **Lougheed, J. P.,** Crowell, S. E., & Vlisides-Henry, R. D. (2021). Advancing models and methods of emotional concordance. *Biological Psychology*, 162, 108-112. doi: 10.1016/j.biopsycho.2021.108112
- Francis, K., Scholten, H., Granic, I., **Lougheed, J. P.,** & Hollenstein, T. (2021). Insights about screen use conflict from conflict discussions between mothers and pre-adolescents: A thematic analysis. *International Journal of Environmental Research and Public Health, 18*(9). doi: 10.3390/ijerph18094686
- **Lougheed, J. P.** & *Keskin, G. (2021). Parent-adolescent emotion dynamics at multiple time scales. *Child Development Perspectives, 15*(2), 125-131. https://doi.org/10.1111/cdep.12409

^{*}Indicates graduate or undergraduate student trainee

- **Lougheed, J. P.,** Main, A., & Helm, J. L. (2020). Mother-adolescent conflict dynamics and associations with adolescent perspective taking. *Journal of Family Psychology*, 34(5), 566-576. doi: 10.1037/fam0000632.
- Cole, P. M., **Lougheed, J. P.,** Chow, S-M, & Ram, N. (2020). Development of emotion regulation dynamics across early childhood: A multiple time-scale approach. *Affective Science, 1*(1), 28-41. doi: 10.1007/s42761-020-00004-y
- **Lougheed, J. P.** (2020). Parent-adolescent dyads as temporal interpersonal emotion systems. *Journal of Research on Adolescence*, 30(1), 26-40. doi: 10.1111/jora.12526
- **Lougheed, J. P.,** Brinberg, M., Ram, N., & Hollenstein, T. (2020). Emotion socialization as a dynamic process across emotion contexts. *Developmental Psychology*, *56*(3), 553-565. doi: 10.1037/dev0000801
- Yang, X., Ram, N., **Lougheed, J. P.**, Molenaar, P. C. M., & Hollenstein, T. (2019). Adolescents' emotion system dynamics: Network-based analysis of physiological and emotional experience. *Developmental Psychology*, *55*, 1982-1993. doi: 10.1037/dev0000690
- Main, A., **Lougheed, J. P.,** Disla, J., & Kashi, S. (2019). Timing of adolescent emotional disclosures: The role of maternal emotions and adolescent age. *Emotion*, *19*(5), 829-840. doi: 10.1037/emo0000483
- **Lougheed, J. P.,** Benson, L., Cole, P. M., & Ram, N. (2019). Multilevel survival analysis: Studying the timing of children's recurring behaviors. *Developmental Psychology*, *55*(1), 53-65. doi: 10.1037/dev0000619
- Davis, W. E., Giner-Sorolla, R., Lindsay, D. S., **Lougheed, J. P.,** Makel, M. C., Meier, M. E., Sun, J., Vaughn, L., & Zelenski, J. M. (2018). Peer review guidelines promoting replicability and transparency in psychological science. *Advances in Methods and Practices in Psychological Science*, *1*(4), 556-673. doi: 10.1177/2515245918806489.
- **Lougheed**, **J. P.**, & Hollenstein, T. (2018). Arousal transmission and attenuation in mother-daughter dyads in adolescence. *Social Development*, 27, 19-33. doi: 10.1111/sode.12250
- Hollenstein, T., Tighe, A., & **Lougheed, J. P.** (2017). Emotional development in the context of mother-child relationships. *Current Opinion in Psychology, 17*, 140-144. doi: 10.1016/j.copsyc.2017.07.010
- **Lougheed, J. P.,** Hollenstein, T., & Lewis, M. D. (2016). Maternal regulation of daughters' emotion during conflicts from early to mid-adolescence. *Journal of Research on Adolescence, 26*(3), 610-616. doi: 10.1111/jora.12211
- **Lougheed, J. P.,** & Hollenstein, T. (2016). Socioemotional flexibility in mother-daughter dyads: Riding the emotional rollercoaster across positive and negative contexts. *Emotion, 16*(5), 620-633. doi: 10.1037/emo0000155
- Lougheed, J. P., Craig, W. M., Pepler, D., Connolly, J., O'Hara, A., Granic, I., & Hollenstein, T. (2016). Maternal and peer regulation of adolescent emotion: Associations with depressive symptoms. *Journal of Abnormal Child Psychology*, 44(5), 963-974. doi: 10.1007/s10802-015-0084-x
- **Lougheed, J. P.,** Koval, P., & Hollenstein, T. (2016). Sharing the burden: The interpersonal regulation of emotional arousal in mother-daughter dyads. *Emotion*, *16*(1), 83-93. doi: 10.1037/emo0000105
- **Lougheed, J. P.,** Hollenstein, T., Lichtwarck-Aschoff, A., & Granic, I. (2015). Maternal regulation of child affect in externalizing and typically-developing children. *Journal of Family Psychology*, 29(1), 10-19. doi: 10.1037/a0038429
- Hollenstein, T. & **Lougheed. J. P.** (2013). Beyond storm and stress: Typicality, transactions, timing, and temperament to account for adolescent change. *American Psychologist*, *68*(6), 444-454. doi: 10.1037/a0033586
- **Lougheed, J. P.,** & Hollenstein, T. (2012). A limited repertoire of emotion regulation strategies predicts internalizing problems in adolescence. *Social Development, 21*(4), 704-721. doi: 10.1111/j.1467-9507.2012.00663.x

Book Chapters

Lougheed, J. P. (2022). Developmental methods for emotion dynamics. In D. Dukes, A. Samson, & E. Walle (Eds.). *The Oxford Handbook of Emotion Development*. Oxford, UK: Oxford University Press.

- **Lougheed, J.P.** (2019). Conflict dynamics and the transformation of the parent-adolescent relationship. In S. Kunnen, M. van der Gaag, N. de Ruiter-Wilcox, & B. Jeronimus (Eds.), (69-82). *Psychosocial Development in Adolescence: Insights from the Dynamic Systems Approach*. New York: Routledge.
- Cole, P. M., **Lougheed, J. P.,** & Ram, N. (2018). The development of emotion regulation in early childhood: A matter of multiple time scales. In P. M. Cole & T. Hollenstein (Eds.), (70-87). *Emotion Regulation: A Matter of Time*. Abingdon, UK: Taylor & Francis.
- Lougheed, J. P., & Hollenstein, T. (2018). Methodological approaches to studying interpersonal emotion dynamics. In A. K. Randall & D. Schoebi (Eds.), (75-92). *Interpersonal Emotion Dynamics in Close Relationships*. Cambridge: Cambridge University Press. doi: 10.1017/9781316822944
- Granic, I., & Lougheed, J. P. (2016). The role of anxiety in coercive family processes with aggressive children. In J. Snyder & T. Dishion (Eds.), (231-248). *Oxford Handbook of Coercive Relationship Dynamics*. Oxford, UK: Oxford University Press. doi: 10.1093/oxfordhb/9780199324552.013.18

Conference Proceedings

- *Keskin, G., Lougheed, J. P., & Hollenstein, T. (Submitted). Moment-to-moment emotion dynamics during mother-adolescent conflicts and their associations with internalizing problems. *Affective Science*.
- Ben-David, S., Biddell, M., **Lougheed, J. P.,** & Vien, C. (2021). Youth emotional pathways to mental health services: I came to Foundry to "remember what it feels like to cry". *International Journal of Qualitative Methods* (Vol. 20, p. 44). Sage Publications, Inc.
- Gupta, M., Lougheed, J. P., Tran, T., Borsuk-Gudz, M., Cassidy, S., Hollenstein, T., & Bowie, C.R. (2015, March). Understanding complex family interactions in early episode psychosis. In *Schizophrenia Bulletin* (Vol. 41, pp. S174-S175). Oxford, England: Oxford University Press.

Non Peer-Reviewed Publications

Lougheed, J. P. (2019). A dynamic systems perspective of emotion in the parent-adolescent relationship. Feature article in the *Emotion Researcher Spotlight* series of *Emotion Researcher*, the sourcebook and newsletter for the International Society for Research on Emotion. Retrieved from http://emotionresearcher.com/a-dynamic-systems-perspective-of-emotion-in-the-parent-adolescent-relationship/

RESEARCH TOOLS

- **Lougheed, J. P.,** & Benson, L. (2018). <u>Survival analysis</u>. A series of tutorials using the R statistical program. *Quantitative Developmental Systems Methodology Core, The Pennsylvania State University*.
- **Lougheed, J. P.,** Brinberg, M., & Ram, N. <u>Growth models with nonlinearity in parameters</u>. A tutorial using the R statistical program. *Quantitative Developmental Systems Methodology Core, The Pennsylvania State University*.
- **Lougheed, J. P.,** & Hollenstein, T. (2014). *Specific Affect Coding System Manual:* 5-Code Version. Unpublished manual.
- Lougheed, J. P., & Hollenstein, T. (2011). Co-Regulation Coding Manual. Unpublished manual.

PRESENTATIONS AT REFEREED CONFERENCES

Chaired Symposia

- Van Doren, N., & Lougheed, J. P. (2022). The adaptive value of emotion coherence: Examining individual differences and risks for psychopathology. *Society for Affective Science Annual Conference* (online).
- **Lougheed, J. P.** (2019). Dynamic approaches to parent-child interactions from infancy to adolescence. *Society for Research on Child Development Biennial Meeting*, Baltimore, MD.
- **Lougheed**, **J. P.** (2017). Methodological approaches for the study of emotion dynamics. *Association for Psychological Science* convention, Baltimore, MD.

- **Lougheed, J. P.** (2017). Linking family emotion socialization, behavior, and physiological processes: Reward, relationships, and positive contexts. *Society for Research on Child Development Biennial Meeting,* Austin, TX.
- **Lougheed**, **J. P.** (2017). Adolescent social and emotion dynamics at multiple time scales and relations to psychosocial adjustment. *Society for Research on Child Development Biennial Meeting*, Austin, TX.
- **Lougheed, J. P.** (2015). Time series methods for interpersonal emotion processes in childhood and adolescence. *Society for Research on Child Development*, Philadelphia, PA.

Paper Presentations

- Martin, V., Colasante, T., **Lougheed, J. P.,** & Hollenstein, T. (2023). Emotion socialization and regulation supporting adolescent psychosocial adjustment to the COVID-19 pandemic. *Canadian Psychological Association Annual Convention*, Toronto, ON.
- *Keskin, G., **Lougheed, J. P.,** & Hollenstein, T. (2022). The up-regulation of maternal and adolescent positive affect during conflicts. *Society for Research on Adolescence Biennial Meeting*, New Orleans, LA.
- Ben-David, S., Biddell, M., **Lougheed, J. P.,** & Vien, C. (2021). Youth emotional pathways to mental health services: I came to Foundry to "remember what it feels like to cry". 20th Annual Thinking Qualitatively Virtual Conference.
- **Lougheed, J. P.,** Main, A., & Helm, J. L. (2020). Mother-adolescent emotion dynamics during conflicts: Insights from grid-sequence analysis. *Society for Research on Adolescence Biennial Meeting,* San Diego, CA. (Conference cancelled)
- **Lougheed, J. P.,** Tighe, A. B., & Hollenstein, T. (2019). Emotion spillover across social interactions: The emotional rollercoaster task captures the ups and downs of interpersonal emotions across contexts. *Association for Psychological Science* convention, Washington, DC.
- Yang, X., Ram, N., Lougheed, J. P., Molenaar, P. C. M., & Hollenstein, T. (2019). Adolescents' emotion system dynamics: Network-based analysis of physiological and emotional experience. *Society for Research on Child Development Biennial Meeting*, Baltimore, MD.
- **Lougheed, J. P.,** Brinberg, M., Ram, N., & Hollenstein, T. (2019). An examination of emotion socialization dynamics in mother-daughter dyads using grid-sequence analysis. *Society for Research on Child Development Biennial Meeting*, Baltimore, MD.
- Tighe, A., **Lougheed, J. P.,** & Hollenstein, T. (2018). Emotion dynamics in mother-daughter relationships across adolescence. *Association for Psychological Science Annual Convention*, San Francisco, CA.
- Main, A., **Lougheed, J. P.,** & Disla, J. (2018). Dynamics of observed adolescent disclosure during mother-adolescent conflict: The role of maternal emotions and adolescent age. *Society for Research on Adolescence 2018 Biennial Meeting*, Minneapolis, MN.
- **Lougheed, J. P.,** Benson, L., Cole, P. M., & Ram, N. (2017). Examining emotion dynamics with survival analysis: An application to self-regulation in early childhood. *Association for Psychological Science* convention, Baltimore, MD.
- **Lougheed, J. P.,** & Hollenstein, T. (2017). Arousal transmission in mother-daughter dyads in negative and positive emotion contexts. *Society for Research on Child Development Biennial Meeting,* Austin, TX.
- **Lougheed, J. P.,** Tsui, T., & Hollenstein, T. (2017). Socioemotional flexibility in mother-daughter dyads: Associations with psychosocial and physiological adjustment. *Society for Research on Child Development Biennial Meeting,* Austin, TX.
- **Lougheed, J. P.,** Koval, P., & Hollenstein, T. (2016). The buffering of sympathetic arousal during social stress in mother-daughter dyads. *Society for Research on Adolescence Biennial Meeting*, Baltimore, MD.
- **Lougheed**, **J. P.** (2015). Social baseline theory and interpersonal emotion regulation. *Emotion Preconference* at the Society for Research on Child Development, Philadelphia, PA.
- **Lougheed, J. P.,** Hollenstein, T., Craig, W. M., Pepler, D. J., & Connelly, J. (2015). Real-time multilevel survival analysis of adolescent emotion socialization. *Society for Research on Child Development*, Philadelphia, PA.

- **Lougheed, J. P.,** Hollenstein, T., & Lewis, M. D. (2014). Event history analysis of mothers' co-regulation of adolescent daughters' affect. *Society for Research on Adolescence*, Austin, TX.
- Hollenstein, T., Lanteigne, D. M., & **Lougheed**, **J. P.** (2013). Adolescent social stress and social anxiety: What are they anxious about? *Society for Research on Child Development*, Seattle, WA
- Lanteigne, D. M., Hollenstein, T., Eastabrook, J., & Lougheed, J. P. (2013). Longitudinal patterns among emotional experience, arousal, and expression in adolescence. Society for Research on Child Development, Seattle, WA
- **Lougheed, J. P.**, Hollenstein, T., Lichtwarck-Aschoff, A., & Granic, I. (2013). Multilevel survival analysis of parent regulation and child negative affect in dyads with typically developing and externalizing children. *Society for Research on Child Development,* Seattle, WA
- Hollenstein, T., Lanteigne, D. M., Eastabrook, J., & **Lougheed, J. P.** (2012). The dynamics of social stress over time: Physiological, behavioral, and psychological trajectories of emotional responsivity. *Society for Research on Adolescence*. Vancouver, BC.
- Hollenstein, T., Lanteigne, D. M., Eastabrook, J., & Lougheed, J. P. (2012). Patterns among emotional experience, arousal, and expression in adolescence. *Society for Research on Adolescence*, Vancouver, BC

Poster Presentations

- *Keskin, G., Sin, N. L., & **Lougheed, J. P.** (Submitted). Conflict interactions and internalizing mood in caregiver-adolescent dyads' daily lives. Poster presentation submitted to the *Society for Affective Science Annual Convention*, New Orleans, LA.
- *Keskin, G., Sin, N. L., & **Lougheed, J. P.** (Submitted). Parenting practices mediate the associations between caregiver psychological needs and adolescent mood in daily life. Poster submitted to the *Association for Psychological Science Annual Convention*, San Francisco, CA.
- *Loveridge, C. F., *Keskin, G., Sin, N. L., & **Lougheed, J. P.** (Submitted). Associations between caregiver-adolescent emodiversity and internalizing problems. Poster presentation submitted to the Association for Psychological Science Annual Convention, San Francisco, CA.
- **Lougheed, J. P.,** *Truong, A., & *Loveridge, C. F. (Submitted). *The associations between emotions and the perception of interpersonal stressors and positive events in daily life.* Poster presentation submitted to the *Association for Psychological Science Annual Convention*, San Francisco, CA.
- *Gottlieb, M., Szostak, C., **Lougheed, J. P.** (2023). Exploring fathers' opinions of parenting research: A focus group study. *Canadian Psychological Association Annual Convention*, Toronto, ON.
- *Yu, M., *Keskin, G., & **Lougheed, J. P.** (2023). The associations between self-reported and experience-based measurements of emotional differentiation and their relation to well-being. *UBC Okanagan Interdisciplinary Student Health Conference*, Kelowna, BC.
- *Keskin, G., **Lougheed, J. P.,** Yung, S. T., & Main, A. (2023). Moment-to-moment emotion dynamics during triadic family conflicts and their associations with internalizing problems and marital satisfaction. *Society for Affective Science 2023 Annual Conference*, Long Beach, CA.
- *Keskin, G., **Lougheed, J. P.,** & Hollenstein, T. (2023). Moment-to-moment emotion dynamics during motheradolescent conflicts and their associations with internalizing problems. *Society for Affective Science 2023 Annual Conference*, Long Beach, CA.
- **Lougheed, J. P.,** *Keskin, G., & *Morgan, S. (2023). The hazards of daily stressors: Comparing daily mood and stressor reactivity between sexual/gender minority and cisgender heterosexual young adults during the COVID-19 pandemic. *Society for Affective Science 2023 Annual Conference*, Long Beach, CA.
- *Truong, A., *Keskin, G., & **Lougheed, J. P.** (2022). Associations between loneliness and positive remote interactions: An analysis of students' experiences throughout the pandemic. *Western Canadian Conference on Undergraduate Research in Psychology*, Kelowna, BC.
- *Morgan, S., *Keskin, G., & **Lougheed, J. P.** (2022). Linking interpersonal emotion dynamics to physical health outcomes: The Health-Emotion TIES model. *Society for Affective Science Annual Conference* (online).

- Ben-David, S., Biddell, M., Vien, C., Barbic, S., & **Lougheed, J. P.** (2022). Gender perspectives in help-seeking among Canadian youth accessing an integrated youth services centre: Most guys will wait until it's too late. *Society for Social Work and Research Annual Conference*, Washington, DC.
- *Keskin, G., **Lougheed, J. P.,** & Duncan, R. (2021). Within- and between-person associations among internalizing and externalizing problems during middle childhood. *Society for Research on Child Development* biennial meeting, online conference.
- **Lougheed, J. P.,** Duncan, R., *Keskin, G., & Marceau, K. (2021). The development of mother-child conflict and child internalizing problems in middle childhood. *Society for Research on Child Development* biennial meeting, online conference.
- Tighe, A., **Lougheed, J. P.,** & Hollenstein, T. (2018). Mother-daughter socioemotional flexibility remains consistent from mid- to late adolescence. *Association for Psychological Science Annual Convention*, San Francisco, CA.
- Tsui, T., **Lougheed, J. P.,** & Hollenstein, T. (2018). Dyadic and individual socioemotional flexibility differentially predict psychosocial well-being of mothers and daughters. *Association for Psychological Science Annual Convention*, San Francisco, CA.
- Tighe, A., **Lougheed**, **J. P.**, & Hollenstein, T. (2018). Socioemotional flexibility in mother-daughter relationships across adolescence. *Development 2018: A Canadian Conference on Developmental Psychology*, St. Catherines, ON.
- Tighe, A., **Lougheed**, **J. P.**, & Hollenstein, T. (2017). Mother-daughter emotion dynamics: Whose relationship is it anyway? *Society for Research on Child Development* biennial meeting, Austin, TX.
- **Lougheed, J. P.,** Hollenstein, T., Craig, W. M., Pepler, D. J., & Connelly, J. (2014). Parent and peer coregulation of adolescent positive affect: Associations with sex and internalizing problems. *Development 2014: A Canadian Conference on Developmental Psychology,* Ottawa, ON.
- **Lougheed, J. P.,** & Hollenstein, T. (2014). Longitudinal patterns of adolescent emotion regulation: Associations with internalizing problems. *Society for Research on Adolescence*, Austin, TX.
- **Lougheed, J. P.**, Hollenstein, T., Lichtwarck-Aschoff, A., & Granic, I. (2013). Event history analysis of parent regulation of child negative affect in dyads with typically developing and externalizing children. *International Society for Research on Emotion*, Berkeley, CA
- **Lougheed, J. P.**, & Hollenstein, T. (2013). Patterns among adolescent emotion regulation strategies: Associations with internalizing problems. *Society for Research on Child Development, Seattle, WA.*
- **Lougheed**, **J. P.**, & Hollenstein, T. (2012). Emotion regulation profiles in adolescence. *Society for Research on Adolescence*, Vancouver, BC.

INVITED PRESENTATIONS AND PANEL DISCUSSIONS

Invited presentations

- **Lougheed, J. P.** (2021). Emotion dynamics in parent-adolescent dyads. Invited flash talk at *Society for Affective Science Conference*, online
- **Lougheed, J. P.** (2019). Grid-sequence analysis: A quantitative approach for categorical time series. Flash talk presented at *Advanced Methods at Purdue*, College of Liberal Arts and College of Health and Human Sciences, September 17, 2019, *Purdue University*.
- **Lougheed, J. P.** (2019). A dyadic systems view of emotion dynamics and internalizing symptoms in adolescence. Clinical Psychology Colloquium, March 1, 2019, *Purdue University*.

Participation on panel discussions

- Teaching Sensitive Topics, presented at the Human Development and Family Studies Colloquium series, September 20, 2019, Purdue University.
- Purdue Innovative Learning's Tech Today series on Gradescope, September 6, 2019, Purdue University.

TEACHING EXPERIENCE

Instructor of Record	
Socioemotional Development (PSYO 380S) Students enrolled: 120	F 2021
Department of Psychology, University of British Columbia Okanagan	
Introduction to Family Processes (PSYO 380J)	S 2020
Students enrolled: 85 Department of Psychology, University of British Columbia Okanagan	
Adolescent Development (PSYO 322)	F 2020, 2021
Students enrolled: 200 Department of Psychology, University of British Columbia Okanagan	,
Research Design and Program Evaluation (HDFS 346)	S 2019, 2020
Students enrolled: 8-12 Department of Human Development and Family Studies, Purdue University	·
Department of Human Development and Family Studies, Furdue Oniv	Clarky
Introduction to Family Process (HDFS 201) Students enrolled: 74-120	F 2018, S 2019, F 2019, S 2020
Department of Human Development and Family Studies, Purdue University	ersity
Teaching Fellowship (Sole Instructor)	
Social and Emotional Development (PSYC 351) Students enrolled: 122	Winter 2016
Department of Psychology, Queen's University	

ADDITIONAL TRAINING AND PROFESSIONAL DEVELOPMENT

Faculty Success Program National Center for Faculty Development & Diversity	2019
Trans Inclusion Training Purdue LGBTQ Center; Purdue University	2019
Safe Zone Training Purdue LGBTQ Center; Purdue University	2018
Statistical Power Analysis for Intensive Longitudinal Studies Methodology Center at Pennsylvania State University; J-P Laurenceau & Niall Bolger	2017
Social Relations Modeling of Dyadic Data Association for Psychological Science workshop; Thomas E. Malloy	2017
Analyzing Ambulatory Assessment Data using Multilevel Modeling Methodology Center at Pennsylvania State University; Michael Russell	2017
Introduction to Time-Varying Effect Modeling Methodology Center at Pennsylvania State University; Stephanie Lanza	2017
Introduction to Growth Curve Modeling: An Overview and Recommendations for Practice Society for Research on Adolescence post-conference workshop; Patrick Curran & Daniel J. Bau	2016 ier
Multilevel Modeling workshop Queen's University, Department of Psychology; Elizabeth Page-Gould	2015
Multilevel Modeling course Institute for Measurement, Methodology, Analysis and Policy; Texas Tech University; James P. S	2015 Selig
Workshop on Computationally Intensive Modeling of Social Interaction University of Arizona	2014

2022-current

2021-current

2022-current

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

Funding Reviewer	
Ad hoc grant reviewer, Research Foundation Flanders' support for postdoctoral researchers, European Science Foundation	2023
Ad hoc grant reviewer, Graduate Women in Science National Fellowship Committee	2022
Ad hoc grant reviewer, Israel Science Foundation	2021
Review Committee Member, Center for Families Annual Funding Program,	
Center for Families, Purdue University	2020
Ad hoc grant reviewer, Natural Sciences and Engineering Research Council of Canada, Biological Systems and Functions Group	2020
Ad hoc grant reviewer, National Science Foundation	2019
Grant reviewer, Deutsche Forschungsgemeinschaft (German Research Foundation)	2019
Insight Grant Application Assessment, Social Sciences and Humanities Research Council of Canada	2019
Doctoral Research Awards-B Committee Member, Canadian Institutes of Health Research 201	6-2017
Awards Reviewer	
Member, Division 7 Early Career Awards Committee, American Psychological Association	2021
Conference Submission Reviewer	
Panel reviewer (Social, Emotional, Personality), Society for Research on Child Development 2021 Biennial Meeting	2020
Panel reviewer (Emotional Development), Society for Research on Adolescence 2020 Biennial Meeting	g 2019
Journal Editorial Boards	

Journal Ad-Hoc Reviewer

Editorial Board Reviewer, Developmental Psychology

Member, Journal of Emotion and Psychopathology

Consulting Editor, Journal of Family Psychology

Applied Developmental Science | Biological Psychology | Child Development | Cognition and Emotion | Depression and Anxiety | Developmental Psychology | Development and Psychopathology | Emotion | European Journal of Psychological Assessment | Frontiers in Psychology, Emotion Science section | Motivation and Emotion | International Journal of Behavioral Development | Journal of Abnormal Child Psychology | Journal of Adolescence | Journal of Child and Family Studies | Journal of Clinical Child and Adolescent Psychology | Journal of Early Adolescence | Journal of Family Psychology | Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes | Journal of Research on Adolescence | Proceedings of the National Academy of Sciences of the United States of America | Social and Personality Psychology Compass | Social Development

Membership in Academic Societies

Association for Psychological Science | Society for Research on Child Development | Society for Research on Adolescence | Society for Affective Science | Society for the Improvement of Psychological Science

Other Affiliations

Director, The Bridge Youth & Family Services, 2022-current
Associate, Institute for Healthy Living and Chronic Disease Prevention, UBC Okanagan, 2020
Affiliated scientist, The Military Family Research Institute at Purdue University, 2018-2020
Faculty partner, Center for Families at Purdue University, 2018-2020
Faculty affiliate, Advanced Methods at Purdue, 2018-2020

SELECTED MEDIA COVERAGE

Full list available at http://jplougheed.com/media/

- Penner, S. (September 25, 2023). Five UBCO researchers recognized for leading BC's health research. Retrieved from https://research.ok.ubc.ca/2023/09/25/five-ubco-researchers-recognized-for-leading-bcs-health-research/
- Wellborn. P. (September 7, 2023). Navigating the middle years and beyond: UBCO experts provide tips on helping students entering middle or high school for the first time. Retrieved from https://news.ok.ubc.ca/2023/09/07/navigating-the-middle-years-and-beyond/
- Penner, S. (February 14, 2023). Dr. Jessica Lougheed wants to better understand our emotions: Assistant professor strives to incorporate 2SLGBTQIA+ issues into her research and teaching. Retrieved from https://news.ok.ubc.ca/2023/02/13/dr-jessica-lougheed-wants-to-better-understand-our-emotions/.
- Cohen, V. (January 23, 2023). Student-led seminar fills gap in the curriculum. Retrieved from https://news.ok.ubc.ca/2023/01/20/student-led-seminar-fills-a-gap-in-the-curriculum/
- Skolski, N. (February 11, 2021). Showing virtual love on Valentine's Day. Retrieved from https://news.ok.ubc.ca/2021/02/11/showing-virtual-love-on-valentines-day/
- Smith, J. (November 20, 2020). How to tell your family you're not coming home for the holidays, according to experts. *Prevention.com*. Retrieved from https://www.prevention.com/life/a34739090/how-to-tell-family-not-coming-home-for-holidays/
- Wallace, J. B. (November 23, 2018). The right way for parents to question their teenagers. *The Wall Street Journal*. Retrieved from https://www.wsj.com/articles/the-right-way-for-parents-to-question-their-teenagers-1542982858.
- Brousseau, E. (October 24, 2016). Queen's psychology graduate Jessica Lougheed, PhD receives Banting fellowship. Retrieved from http://www.queensu.ca/psychology/feature-story-jessica-lougheed-october-2016
- Nauert, R. (August 26, 2016). How teens learn to manage their emotions. *PsychCentral*. Retrieved from http://psychcentral.com/news/2016/08/25/how-teens-learn-to-manage-their-emotions/109040.html
- Researchers measure emotional flexibility in mother-daughter dyads. (August 24, 2016). *Science Daily*. Retrieved from https://www.sciencedaily.com/releases/2016/08/160824135517.htm?
- Armes, C. (August 24, 2016). The mother-daughter dyad: Going with the flow. *Queen's Gazette, Queen's University*. Retrieved from http://www.queensu.ca/gazette/stories/mother-daughter-dyad-going-flow
- Micu, A. (September 16, 2015). Close relationships make handling stress easier. *ZME Science*. Retrieved from http://www.zmescience.com/science/close-relationships-stress-9783823/
- Cara, E. (September 15, 2015). Family love: Teen girls who are close with their moms may handle socially stressful situations better. *Medical Daily*. Retrieved from http://www.medicaldaily.com/family-love-teen-girls-who-are-close-their-moms-may-handle-socially-stressful-352748
- Nauert, R. (September 15, 2015). Mother-daughter closeness can ease stress. *Psyc Central*. Retrieved from http://psychcentral.com/news/2015/09/15/mother-daughter-closeness-can-ease-stress/92269.html
- Evidence of emotional 'load sharing' in close relationships. (September 14, 2015). Science Daily. Retrieved from http://www.sciencedaily.com/releases/2015/09/150914220528.htm
- Vitelli, R. (September 30, 2013). Storming into adulthood: Are adolescents really emotional volcanoes waiting to explode? *Psychology Today*. Retrieved from http://www.psychologytoday.com/blog/media-spotlight/201309/storming-adulthood
- Craig, A. (October 24, 2013). A new way of looking at teenage temperament. *Medical Xpress*. Retrieved from http://medicalxpress.com/news/2013-10-teenage-temperament.html