Moment-to-moment Emotion **Dynamics during Triadic Family Conflicts and Their Associations with Internalizing Problems and Marital** Satisfaction



AUTHORS: Gizem Keskin Jessica P. Lougheed Shun Ting Yung Alexandra Main



BACKGROUND

- The literature mostly focuses on the mothers' role in the development of children; however, fathers also have a unique role in child development.
- Moment-to-moment interactions can be the building blocks for long-term adjustment.¹
- How emotions unfold during interactions between parents (both mothers and fathers) and children can be related to the psychological adjustment of family members as well as relationship characteristics between partners.
- METHOD
- Mother-father-adolescent triads (N = 51) were recorded during a conflict discussion.
- Their emotional expressions were coded using the Specific Affect Coding System.²
- We used grid sequence analysis to examine differences among families regarding the behavioral patterns of triadic interactions.

METHOD (Continued)

- Mothers, fathers, and adolescents reported their anxiety and depression, and mothers and fathers reported marital satisfaction.
- We ran bivariate correlations between triadic behavioral patterns, anxiety, depression, and marital satisfaction. RESULTS
- After conducting the grid sequence analysis, and calculating the sequence distances, we calculated the most discriminating subsequences that described the two primary dimensions of intertriad differences (Figure 2):
 - Dimension 1: Parents are neutral, and the child is switching between emotional states
 - Dimension 2: Mutual positive affect up-regulation between mothers and adolescents (i.e., a maternal positive emotional expression followed by an adolescent positive emotional expression and vice versa)

Figure 1. Grid Sequence Analysis

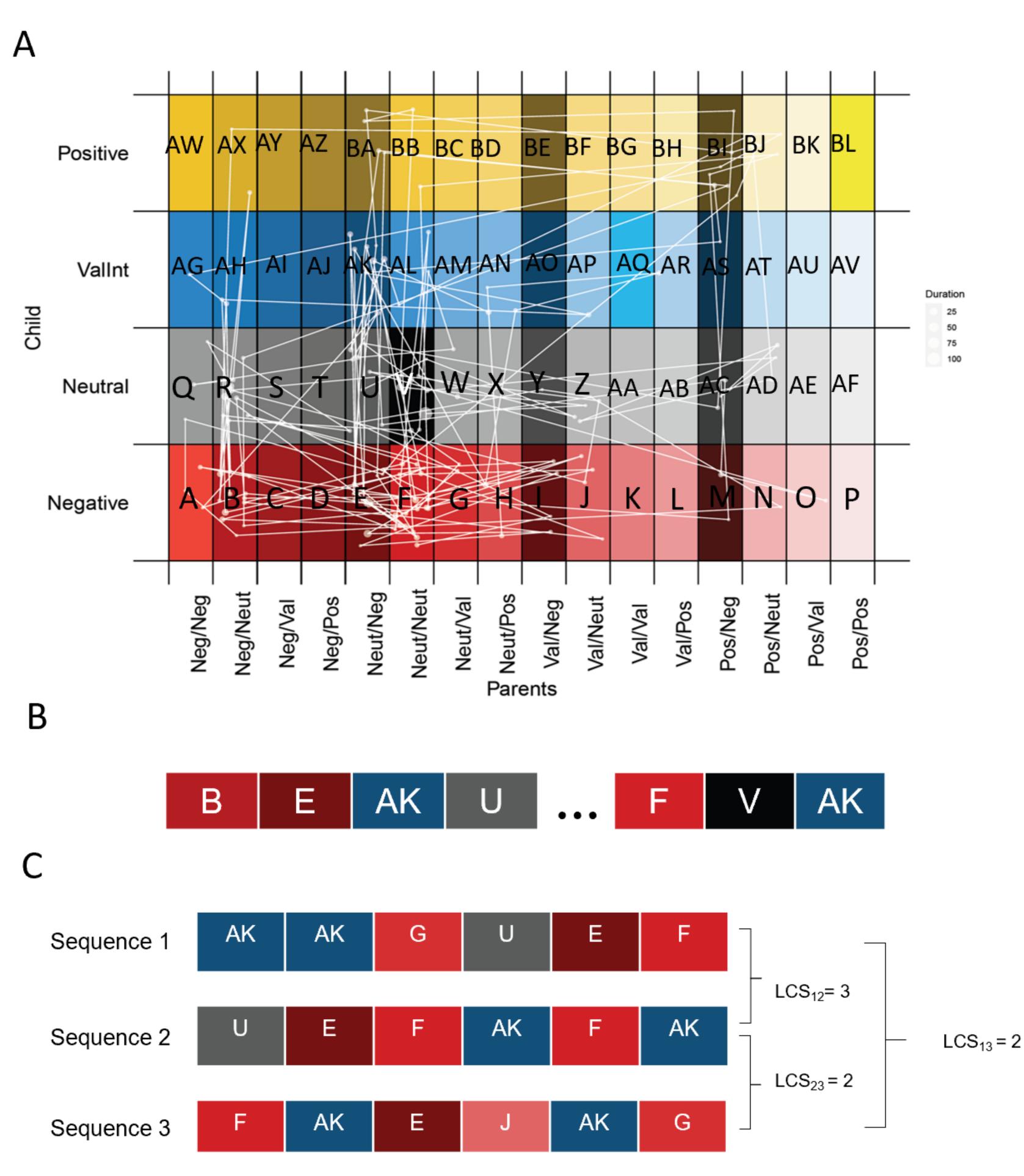
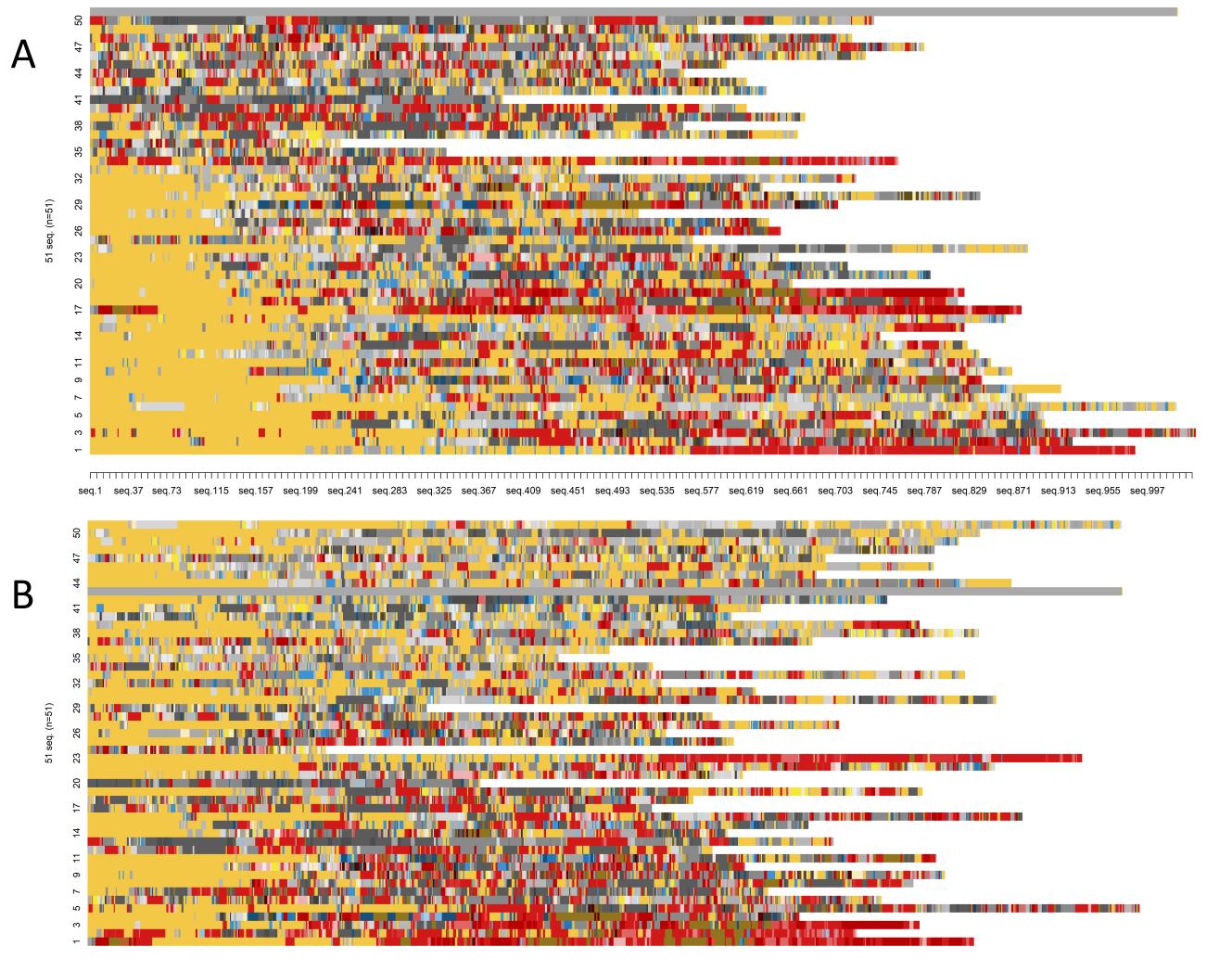


Figure 2. Triadic Interactions in Temporal Order



Note. **A.** Illustration of State Space Grid for one mother-adolescentfather triad. ValInt = Validation/Interest. The emotional states of parents are indicated as Mother/Father. **B.** Time series dyadic emotional expression for one mother-adolescent-father triad. C. The calculation of the length of the longest common subsequence is used in calculating the dissimilarity among three hypothetical triads' sequences.

Note. Each line represents a triad. A. Sorted by Dimension 1. B. Sorted by Dimension 2.

Table 1. Bivariate Correlations among Dimensions, Internalizing Problems, and Marital Satisfaction

Variable	Dimension 1	Dimension 2
Maternal Depression	01	. 00
Paternal Depression	.02	.20
Adolescent Depression	07	.43**
Maternal Anxiety	17	.21
Paternal Anxiety	.06	.23
Adolescent Anxiety	.09	.12
Maternal Marital Satisfaction	13	.38**
Paternal Marital Satisfaction	.08	.19

Note. p < .05*, *p* < .01**, *p* < .001***.

RESULTS (Continued)

- Dimension 1 (parents neutral and child switching between emotional states) was not related to any variables of interest (Table 1).
- Dimension 2 (mutual positive affect up-regulation between mothers and adolescents) was related to both adolescent depression and maternal marital satisfaction positively (Table 1) DISCUSSION
- Marital satisfaction and adolescent mental health are related to how families interact with each other during conflicts.
- Emotion socialization is a dynamic process that can explain the long-term characteristics of family members.

STRENGTHS

- Intensive observational data were used.
- Grid sequence analysis was applied to triadic data (i.e., motheradolescent-father) for the first time.

LIMITATIONS

- The study does not reflect the diversity of families.
- The sample size was relatively small.

FUTURE DIRECTIONS

- Future studies should reflect the diversity of families to make the results more generalizable.
- More studies are needed to demonstrate the utility of grid sequence analysis in triadic interactions.

Acknowledgments

Carolyn Cowan

Philip A. Cowan

References

1. Lougheed, J. P., Brinberg, M., Ram, N., & Hollenstein, T. (2020). Emotion socialization as a dynamic process across emotion contexts. Developmental Psychology, 56(3), 553– 565. https://doi.org/10.1037/dev0000801

2. Coan, J. A., & Gottman, J. M. (2007). The Specific Affect Coding System (SPAFF). In J. A. Coan & J. J. B. Allen (Eds.), Handbook of emotion elicitation and assessment (pp. 267– 285). Oxford University Press.

Contact:



gizem.keskin@ubc.ca



@Gizem__Keskin_

THE UNIVERSITY OF BRITISH COLUMBIA

Psychology

Irving K. Barber Faculty of Arts and Social Sciences Okanagan Campus